



Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Education Development Office	Document ID
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Information about the course
Department: Community health nursing Name of Course: General Hygiene Type and number of credits: 1 Theoretical units Pre-requirement/co-requirement: Non Course and level of study: Bachelor of Emergency Medicine Class day and time: Saturday 13-15

The information of the person in charge of the course	Information of associate professors
Name of the person responsible for the course: Mahsa Matbouei Science ranking: Non-faculty instructor Major: Nursing education Workplace: Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Phone Call: 09127256302 E-mail: Mah.matbouei@ gmail.com	Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of Professors:
The date of the last revision of the lesson plan: 2023.01.21	



Lesson Description

Main Goal:

In this lesson, we discuss how to prevent diseases, principles of vaccination, prevention of transmission of infectious diseases

General goal: understanding the importance of the transmission of infectious diseases and the method of combating pathogenic agents, prevention of contracting infectious and non-infectious diseases, vaccination

After the end of the course, the learner is expected to be able to:

- Explain the concepts related to health and disease
- Describe the national program to combat communicable and non-communicable diseases
- Explain the country's national vaccination plan
- Explain the steps to prevent the infection and transmission of infectious diseases and the role of the emergency medical expert in it
- Explain the structure of health networks and the health team
- Explain the role of emergency medical expert in infection control

Educational Approach

Virtual class Related teaching-learning method Simultaneous online class <input type="checkbox"/> non-simultaneous online class <input type="checkbox"/> inverted class <input type="checkbox"/> simulation methods <input type="checkbox"/> gamification <input type="checkbox"/> discussion forums Other <input type="checkbox"/>
In-person class Related teaching-learning methods: Lecture <input checked="" type="checkbox"/> small group discussion <input checked="" type="checkbox"/> question and answer <input checked="" type="checkbox"/> solution-based learning <input type="checkbox"/> problem-based learning <input checked="" type="checkbox"/> scenario-based learning, project presentation <input type="checkbox"/> Other (name):



Hybrid

Please name the method use from all face-to-face and virtual methods:

Lectures and problem solving and analytical and question and answer in small groups

Tentative Lesson Plan

Session Number	Lecturer	Teaching-learning method	Topic	Date
1	teacher	Lecture - question and answer - discussion in small groups	Presenting the lesson plan to the students, the topic taught in each session, getting to know the generalities. Concepts related to health and disease 1	18.2.2023
2	teacher	"	Familiarity with the national program to combat communicable and non-communicable diseases	25.2.2023
3	teacher	"	Getting to know the national vaccination plan	4.3.2023
4	teacher	"	Getting to know the stages of prevention of infection and transmission of infectious diseases and the role of the emergency medical expert in it	11.3.2023
5	teacher	"	Getting to know the structure of health networks and the health team	8.4.2023
6	teacher	Lecture - question and answer - discussion in small groups	The role of the emergency medical expert in infection control	15.4.2023

student expectations/course rules -

- 1- Participating in group conferences and presenting in class -
- 2- Participating in class discussions and attending on time and regularly -

Evaluation method: - Formative assessment: presentation of class quiz - assignments -
- Summative assessment: end of semester exam



NO	The contribution of the method to the student's final grade	
1	End of semester grade	18
2	Student's participation during the discussion-attendance on time for the class quiz score	2

Lesson resources: (last edition)

- 1- Jay Park, medical textbook. Social prevention, latest edition
- 2- Hossein Hatami, Mohsen Seyed Nozadi, Fereshte Majlisi, Hassan Iftikhar Ardabili, Seyed Mansour Razavi, Seyed Mohammad Javad Parizadeh, Comprehensive Public Health Book, latest edition
- 3- Khaled Rahmani, comprehensive public health textbook for associate to bachelor, last edition
- 4- Bledsoe Brian, Porter Robert, Cheri Richard "Intermediate Prehospital Medical Emergencies" last edition
- 5- Rondabek, Andropalek, Steven Ram, Pre-Hospital Medical Emergencies, latest edition
- 6- Melissa Alexander, comprehensive textbook of pre-hospital emergency, latest edition
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